

Mental Health and Wellbeing Strategy 4 GCS and You 7





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Introduction

The role of our College as set out in our Mission Statement is to inspire and support our learners to achieve their full potential through the delivery of the highest quality of education and training.

But of course every one of our students potential is different recognising both their individual journeys to date – being their academic achievements, their educational experience, their preferred method of learning etc. as well as their

personal characteristics ie. what makes them the individual person that they are - their strengths, their commitment, but also their personal challenges they have to overcome. And one of the real strengths of a college of Further Education such as our own, is our huge range and diversity of students each with their own potential and personal characteristics, from higher education students studying Levels 4, 5 and 6 at the College, to top performing A Level students looking to progress onto some of the world's top universities. From vocational students

learning their trades at Levels 1, 2 and 3, to apprentices working across the widest range of both public and private sector employers across Swansea, Wales and indeed into England. From adults looking to develop their skills, to others who need help with literacy or numeracy or who are looking for support to get back into the job market.

Today our College looks after all of these students and many others and it is this range of students that makes us the rich, diverse and inclusive institution that we are proud to be.

To achieve what we have set out to achieve with such a diverse range of students takes a very different approach, an approach focused not only on providing the very best teaching and learning, but also focuses on each individual student's wellbeing – ensuring that each student is well and healthy enough to undertake their studies – and this requires not only a College wide approach, but a more detailed and person centred approach that meets each student's individual needs and requirements.

Anyone visiting the College these days will quickly see our commitment to the wellbeing of both our students and staff evidenced, not only through the wide range of activities on offer, but also through the level of support that is on offer, including support that is available 24 hours a day, 365 days a year.

One of the specific areas that we have focused on in recent years has been the area of mental health and in particular raising the importance of positive mental health in all of our wellbeing work. All staff have received training in this area to help them to better understand the causes and the signs, and in doing so to be better placed to provide detailed support or to bring in support from some of our many external partners.

The development of this new whole College wellbeing strategy is the next step on our College journey in this area and I look forward to seeing how it can help and support even more students and staff in the future.

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What is Mental Health?

Mental health is a state of well being in which the individual realizes his or her own abilities, and can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community

(World Health Organisation definition - WHO 2020)



Gower College Swansea is committed to providing a healthy working and learning environment to improve the lives and the futures of its community. This health and wellbeing strategy provides a broad framework to enhance the health and wellbeing of our employees and learners. Wellbeing produces positive attitudes, engagement, motivation and innovative thinking and is an important factor in building employee and learner engagement and morale.

We already have a number of policies, services and initiatives in place to support the development of a positive, healthy and motivated workforce and student population and this strategy provides a joint approach to employee and learner wellbeing.

Gower College Swansea is committed to providing a safe, secure and positive working and learning environment and expect employees and learners to be responsible for supporting and improving their own health and wellbeing, taking advantage of learning and development and other wellbeing opportunities.







Our aims

Gower College Swansea mental health and wellbeing strategy – **GCS and You** - aims to enhance and support the Mental Health and Wellbeing of all of its community.

We will:

Develop a positive environment and embed a culture of wellbeing.



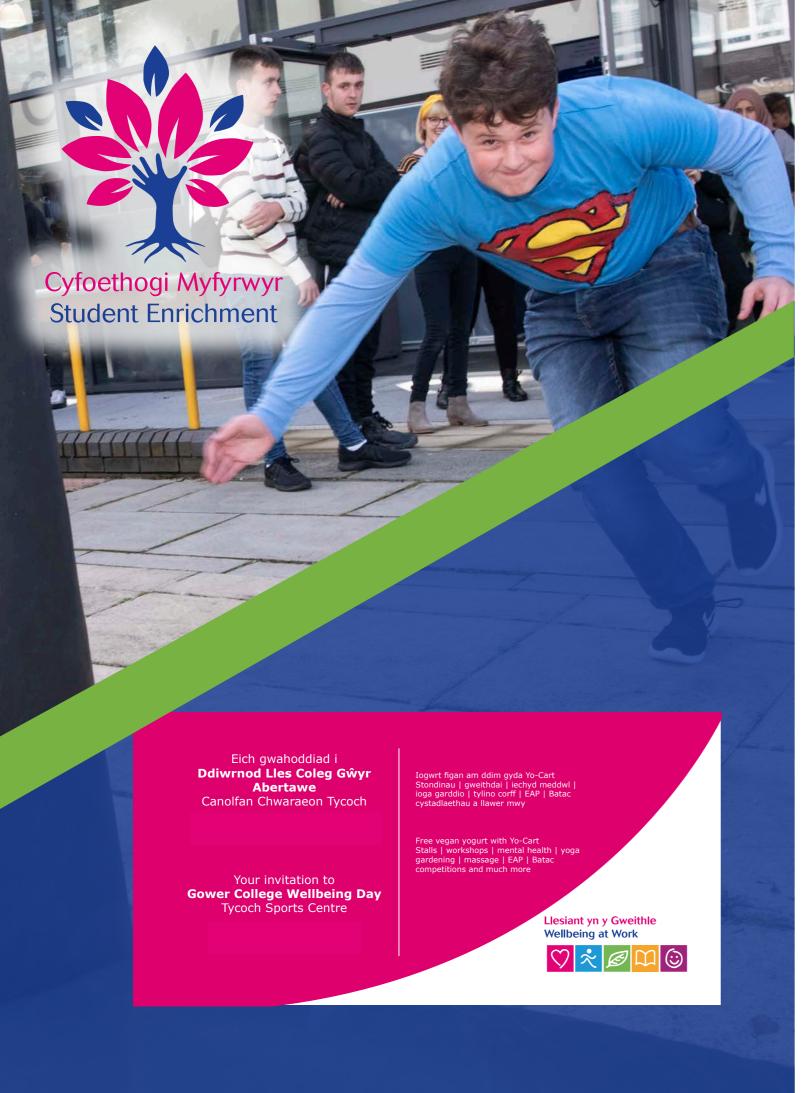
- 1. The College Management
 Team will promote a whole
 College approach to wellbeing
 with visible leadership and
 commitment.
- 2. Engage and consult with students and staff representatives, to ensure our wellbeing provision meets the needs of the College community.
- 3. Review our College trends and put in appropriate wellbeing measures.
- 4. Implement a range of wellbeing and health and safety policies and procedures for all our community.
- 5. Recognise and celebrate excellent practice.
- 6. Provide physical facilities to support positive mental and emotional health and wellbeing for the College community.

Provide healthy lifestyle choices which meets the needs of our diverse community.



- 1. Embed wellbeing activities into everyday college life based on the NHS five steps to wellbeing.
- 2. Work collaboratively to produce a diary of cross College health and wellbeing campaigns and events.
- 3. Communicate and promote our wellbeing opportunities across the community.
- 4. Provide a healthy catering offer across all of our campuses that meets the needs of our diverse community.





Provide a range of flexible services to support positive health and wellbeing.



- Provide a person-centred range of support to include physical, emotional, social and financial wellbeing.
- 2. Engage with you to provide early access to appropriate support services.
- 3. Use innovative technology to deliver and raise awareness of the support opportunities across all campuses.
- 4. Work with national and local partners to provide support for our diverse community and tackle stigma and discrimination around mental health.
- 5. Develop a network of support to include Peer mentors, Time to Talk champions and Mental Health First Aiders.
- 6. Work in collaboration with learners` individual support networks.

Provide curriculum and professional development opportunities for personal growth and development.



- 1. Provide opportunities to discuss wellbeing and personal development on a regular basis.
- 2. Provide opportunities within the GCS E- tutorial programme to develop the academic and holistic needs of the learners.
- 3. Provide a CPD programme to support career development.
- 4. Provide personal growth opportunities for the community through training, information based workshops and campaigns.
- 5. Provide appropriate mental health training for staff.
- 6. Provide a guarantee to all students that they continue to study, gain employment, apprenticeship, a higher education course or career support.

